

Programme Outcome
of
CBCS Curriculum for Three Years Under-Graduate Course
In
Political Science (Honours)
and
Political Science (General)
with Effect from the Academic Session
2018-19 to 2022-23
Ranaghat College (Affiliated by University of Kalyani)

Ranaghat College offers Three Years Under-Graduate (UG) programme in Political Science (Honours) and (General). The entire programme of three years Under-Graduate both courses has divided into six semesters. Various types of Courses are well designed within the both Honours and General programme of Political Science. The programmes of Political Science (H) and Political Science (G) consist of compulsory Core Course (CC) 14 and 04 respectively. The UG programme also offers Discipline Specific Elective (DSE) four (04) courses for Honours and DSE two (02) courses for general students of Political Science. Another variety Skill Enhancement Course (SEC) is there within the UG programme. Honours and General students of political Science have two (02) and four (04) SEC courses respectively. Interdisciplinary General Elective (GE) two (02) courses exclusively offer for students of Political Science (General).

One of the primary learning outcomes of Under-Graduate programme in Political science is acquiring disciplinary knowledge. Compulsory Core Courses essentially provide comprehensive knowledge and necessary understanding of the discipline itself. Some of the programme outcomes are as follows:

Critical Thinking:

Making capable to analyze and evaluate evidences, arguments, conflictual situations and claims, political scenarios, policies and practices with applying domain knowledge.

Developing Sound Political Outlook:

Curriculum of the programme helps to develop cosmopolitan political outlook in understanding growing global inequalities that are complex in nature.

Problem Solving Skill:

Capacity from what one has learned and applying their competencies to develop problem solving methods for the common interests of human race at large and within domestic areas as well.

Effective Communication:

Lifetime knowledge of learners provide effective communication ability to respond in positive ways not only in personal life but also as a dutiful citizen of the country.

Conscious Self:

Knowledge about political process, political systems, role and function of the legislature-executive & judiciary, rights and duties of the citizens brings out the conscious self of the learners. Self-conscious citizens have the capacity to reach wise decision making process of the governance.

Judicious Participation:

Disciplinary knowledge may assure judicious participation of the learners in the political processes for the welfare of the State. Learners of today would be the electors and /or leaders of the future.

Professional Competencies:

Successful completion of the programme in Political Science provides the learner professional expertise for academic and administrative career. Many think tanks around the world are engaging professional personnels with Political Science background. Business management and Law Schools also have foundational courses on Political Science. Theoretical knowledge may also help the students who pursue political career later. Specialized knowledge might be used as diplomatic and/or political consultancy for making foreign and other public policies as well.

Course Outcomes of B.A. Political Science (Honours):

The programme outcomes are achieved through curriculum that offers a number of mandatory Core Courses (CC), Discipline Specific Elective (DSE) course, Skill Enhancement Course (SEC), and some interdisciplinary Generic Elective (GE) courses in Political Science. Course outcomes for each course are mentioned in the syllabi of programme. Courses are systematically targeted the learners who should able to achieve the following outcomes:

Semester & course wise outcomes are mentioned below in a table format:

<i>Semester 1</i>		
Course Code	Course Title	Course Outcomes
Pol-H-CC-T-1	Understanding Political Theory: Concepts	a) Certain key aspects of conceptual analysis b) Develop the skills required to understand and assess the critical concepts in Political Theory
Pol-H-CC-T-2	Understanding Political Theory: Approaches & Debates	a) Understand the contemporary approaches to the study of politics b) Develop a critical and reflective analysis and interpretation of social practices c) Assess the critical and contemporary debates
Pol-H-GE-T-1(A/B) (any one)	Reading Gandhi (1A) Or Nationalism in India (1B)	1A. a) To Understand reading texts, to enable them to grasp its conceptual and argumentative structure in a broader intellectual and socio-historical context b) Acquaint with the social and political thought of Gandhi 1B. a) Understand historically the advent of colonialism in India and the

		<p>emergence of the discourse on nationalism</p> <p>b) Engage with theoretical explanations of colonialism and nationalism in India.</p>
Semester-2		
Pol-H-CC-T-3	Politics in India	<p>a) Learners will be able to develop a basic understanding about the Indian Party System and electoral politics.</p> <p>b) Identify the major challenges to the process of Nation-building in India.</p> <p>c) Draw attention to the contradictory dynamics of modern state power and also having experiences with the working patterns of the Indian State.</p>
Pol-H-CC-T-4	Indian Constitution	<p>a) Developing ideas about the structure of the Indian Constitution.</p> <p>b) Understand the nature of federalism in India.</p> <p>c) Get an idea about the Fundamental Rights of Indian Citizens and the role of the Indian Judiciary in protecting and upholding those rights.</p>
Pol-H-GE-T-2 (A/B) (any one)	2A. Human Rights, Gender and Environment	<p>2A. a) Enabling students to identify the issues concerning the rights in general and for the marginalized groups in particular.</p> <p>b) Help to assess the institutional Policy measures.</p>

	2B. Governance: Issues and Challenges	c) Help to understand the conceptual dimensions, international trends and the Indian Experience. 2B. a) Identify the structure and process of Governance in India. b) Identify different dimensions of Governance introduced in India.
Semester-3		
Pol-H-CC-T-5	Indian Political Thought (Ancient and Medieval)	a) Understand the key concepts of ancient Indian Political Thought. b) Identify the key concerns of medieval Indian Political Thinkers.
Pol-H-CC-T-6	Indian Political Thought (Modern)	a) Understand the concerns of major political thinkers of Modern India.
Pol-H-CC-T-7	Understanding International Relations: Theories and Concepts	a) Comprehend the main theories and approaches of International Relations. b) Develop an Idea about the major concepts of International Relations.
Pol-H-SEC-T-1 (A/B) (any one)	A . Legislative Practices and Procedures B. Democratic Awareness with Legal Literacy	1A. a) Identify the legislative process in India. b)Understand the basic requirements and skills of the representatives in policy making process. 1B. a) Understand the structure and functioning of the legal system in India.

		B) Develop an understanding of the Alternate Dispute Redressal (ADR) mechanisms that exists in India, Public Interest Litigation (PIL).
Pol-H-GE-T-3 (A/B) (Any one)	A . Politics of Globalization B . United Nations and Global Conflicts	3A. a) Developing political perspective about the process of Globalization. b) Identify the major dimensions of Globalization and their impact on the International Order. 3B. a) Understand the organizational structure, its evolution and the political process of the UN. b) Understand the role of the UN in dealing with global issues and problems.
<i>Semester-4</i>		
Pol-H-CC-T-8	Public Administration (Theories & Concepts)	a) Trace the evolution of Public Administration as an academic discipline. b) Develop an understanding of the major concepts and theories of Public Administration.
Pol-H-CC-T-9	Public Policy and Indian Administration	a) Evolution of Indian Administrative structure, processes, and reforms taught here . b) Identify major issues affecting administrative system and services.
Pol-H-CC-T-10	Global Politics & Issues Since 1945	a) Understand the major issues influencing International Politics. b) Identify the role of regional

		political thought of modern times and ideas of western political thinkers of that period.
Pol-H-DSE-T-1 (A/B) (any one)	1A. Citizenship in a Globalizing World 1B. Public Policy in India	1A. a) Understand the theories and historical development of the concepts of citizenship. b) Having the idea of cosmopolitan citizenship. 1B. a) Be familiar with various theories and methods of understanding Public Policies and Governance in India. b) Identify different challenges to governance and effective measures for implementing public policies.
Pol-H-DSE-T-2 (A/B) (any one)	A . Development Process and Social Movements in Contemporary India B . Human Rights in a Comparative Perspective	2A. a) Understand the development process in India since Independence. b) Analyze the conditions, context and forms of political contestation over development paradigm. 2B. a) Develop an understanding of Human Rights from a comparative perspective.
<i>Semester-6</i>		
Pol-H-CC-T-13	Introducing Political Sociology	a) Understand the nature, scope, and theoretical approaches to the study of Political Sociology. b) Comprehend the concept of power, authority, influence

		<p>and their inter relationships.</p> <p>c) Understand the concept of social stratification, political culture, political socialization and the role of cast, class elites in politics.</p>
Pol-H-CC-T-14	Comparative Government and Politics	<p>a) Acquire knowledge on basic features of the constitution of UK, USA, and PRC.</p> <p>b) Identify different types of constitutional systems and the differences between comparative politics and comparative government.</p>
Pol-H-DSE-T-3 (A/B) (any one)	<p>3A. Understanding South Asia</p> <p>3B. India's Foreign Policy in a Globalizing World</p>	<p>3A. a) Understand the Geo-Politics of South Asia as a region and the process of regional integration in South Asia.</p> <p>a) Understand the nature of state system in various countries of South Asia and identify the major environmental issues of the region.</p> <p>3B. a) Have an insightful understanding about Indian Foreign Policy preferences in the globalized world.</p> <p>b) Identify the patterns of Indian engagements with global powers.</p>
Pol-H-DSE-T-4 (A/B) (any one)	<p>4A. Dilemmas in Politics</p> <p>4B. Dissertation</p>	<p>4A. Explore, analyze, and evaluate some of central issues, values, and debates in the contemporary world.</p> <p>4B. a) Write a report in standard academic format.</p>

		b) Apply acquired knowledge through different courses in practical fields. c) Analyze, calculate, interpret data and documents for solving problems .
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Course Outcomes of B.A. Political Science (General):

Course curriculum that offers a number of compulsory Core Courses (CC), Discipline Specific Elective (DSE) course, Skill Enhancement Course (SEC), and some interdisciplinary Generic Elective (GE) courses in Political Science (General) programme. Outcomes for each course are mentioned in the syllabi of programme. Courses are systematically targeted the learners who should able to achieve the following outcome.

Semester & course wise outcome tables are mentioned below:

Semester-1

Course code	Course Title	Outcomes
POL-GE-CC-T-1	Introduction to Political Theory	a) Learners will be able to explain the relevance of Political Theory, different approaches to the study of politics. b) Understand the concept of Democracy, State, Law, Liberty, Rights and Equality.

Semester-2

Course code	Course Title	Outcomes
POL-GE-CC-T-2	Indian Government and Politics	a) Develop a basic idea about Indian Constitution, different types of

		political movements, and major issues affecting political system of Independent Indian State.
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Semester-3

Course code	Course Title	Outcomes
POL-G-CC-T-3	Comparative Government and Politics	a) Understand the scope, purpose, and methods of comparison in comparative politics. b) Identify the differences between comparative politics and comparative government and different types of constitutional systems.
POL-G-SEC-T-1	Legislative Practices and Procedure	a) Identify the legislative process in India. b) Understand the basic requirements and skills of the representatives in policy making process.

Semester-4

Course code	Course Title	Outcomes
POL-G-CC-T-4	Introduction to International Relations	a) Understand the most important theoretical approaches to International Relations and the major concepts of the discipline. b) Comprehend the evolution of Indian Foreign Policy since Independence and its possible future trajectory.
POL-G-SEC-T-2	Public Opinion and Survey Research	a) Identify the principles and practices of public opinion and polling debates

		<p>in the contexts of Indian Democracy.</p> <p>b) Conceptualization and measures for public opinion analysis with using quantitative methods and developing basic skills for collection and utilization of data analysis.</p>
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Semester-5

Course code	Course Title	Outcomes
POL-G-DSE-T-1(A) or POL-GE-DSE-T-1(B)	1A. Citizenship in a Globalizing World or 1B. Public Policy in India	1A. a) Understand the theories and historical development of the concepts of citizenship. b) Having the idea of cosmopolitan citizenship. 1B. a) Be familiar with various theories and methods of understanding Public Policies and Governance in India. a) Identify different challenges to governance and effective measures for implementing public policies.
Pol-G-GE-T-1(A) or Pol-G-GE-T-1(B)	1A. Reading Gandhi or 1B. Nationalism in India	1A. a) To Understand reading texts, to enable them to grasp its conceptual and argumentative structure in a broader intellectual and socio-historical context b) Acquaint with the social and political thought of Gandhi 1B. a) Understand historically the advent of colonialism in India and the

		emergence of the discourse on nationalism b) Engage with theoretical explanations of colonialism and nationalism in India.
POL-G-SEC-T-3	Democratic Awareness with Legal Literacy	. a) Understand the structure and functioning of the legal system in India. B) Develop an understanding of the Alternate Dispute Redressal (ADR) mechanisms that exists in India, Public Interest Litigation (PIL).

Semester-6

Course code	Course Title	Outcomes
POL-G-DSE-T-2(A) or POL-GE-DSE-T-2(B)	2A. Understanding South Asia or 2B. India's Foreign Policy in a Globalizing world	2A. a) Understand the Geo-Politics of South Asia as a region and the process of regional integration in South Asia. a) Understand the nature of state system in various countries of South Asia and identify the major environmental issues of the region. 2B. a) Have an insightful understanding about Indian Foreign Policy preferences in the globalized world. b) Identify the patterns of Indian engagements with global powers.
Pol-G-GE-T-2(A) or Pol-G-GE-T-2(B)	2A. Human Rights, Gender and Environment or	2A. a) Enabling students to identify the issues concerning the rights in general and for the marginalized groups in particular.

	<p>2B. Governance: Issues and Challenges</p>	<p>b) Help to assess the institutional Policy measures. c) Help to understand the conceptual dimensions, international trends and the Indian Experience.</p> <p>2B. a) Identify the structure and process of Governance in India. b) Identify different dimensions of Governance introduced in India.</p>
<p>POL-G-SEC-T-4</p>	<p>Peace and Conflict Resolution</p>	<p>a) Develop ideas of Conflict and Conflict Management, Conflict Responses and Resolutions, Conflict Transformation. b) Identify the Gandhian techniques of Peace-Building.</p>