

CBCS

PROGRAMME SPECIFIC OUTCOME (PSO) & COURSE OUTCOME (CO)

DEPARTMENT OF PHILOSOPHY,

RANAGHAT COLLEGE,

NADIA

B.A.HONOURS IN PHILOSOPHY

PROGRAMME SPECIFIC OUTCOME (PSO) :

The curriculum covers a comprehensive study of philosophical thought keeping balance on both Indian and Western Philosophy.

After completing B.A Honours in Philosophy :

Students will acquire critical ability. They will be able to have argumentative skills while learning different theories and criticisms within the field of metaphysics, epistemology, logic, philosophy of religion, social and political philosophy, psychology, ethics, value education along with post – modern concepts like gender equality, human rights and other debatable practical issues.

The curriculum enriches students with the philosophical understanding about reality and also clarifies their reflections concerning the society at large.

Students will develop creative thinking regarding new possibilities and also the ability to think logically, to analyse and solve problems.

COURSE OUTCOME (CO) :

Core Course (CC)

SEM – 1 :

PHIL – H – CC – T – 01 : OUTLINES OF INDIAN PHILOSOPHY – 1 :

In this paper students will gain the basic knowledge of Indian Philosophy. They will know about different schools of Indian Philosophy like Carvaka , Boudhha, Jaina, Nyaya and Vaisesika with critical understanding from epistemological, metaphysical, ethical, logical perspective. This paper introduces the concept of materialism, spiritualism, monism, pluralism, realism, idealism etc.

PHIL – H – CC – T – 02 : OUTLINES OF WESTERN PHILOSOPHY – 1 :

This paper contains with the historical development of Western Philosophy, beginning with Pre – Socratic Philosophers. Students will become acquainted with epistemological and metaphysical position of Plato, Aristotle and many other well known western philosophers like Descartes, Spinoza, Leibniz, the pioneers of Modern Rationalist school.

SEM – 2 :

PHIL – H – CC – T – 03 : OUTLINES OF INDIAN PHILOSOPHY – 2 :

In this paper, students will learn the schools of Vedanta and Sankhya, Yoga, Mimansa philosophy. Students will also gain the knowledge of bondage and liberation, truth – falsity of knowledge etc.

PHIL- H- CC- T -04 : OUTLINES OF WESTERN PHILOSOPHY -2 :

Students will know the detailed knowledge about modern Empiricist thinkers such as Locke, Berkeley, Hume, Kant and Hegel. It will help the students to understand the similarities and differences between Rationalism and Empiricism.

SEM- 3:

PHIL – H – CC – T – 05 : INDIAN ETHICS – 1 :

Ethics is one of the most important part of our studies. Here students will develop the knowledge of Indian Ethics, which includes Gita, Yoga, Jaina and Buddhist ethics. They will also gain the different knowledge of Indian Ethical theories

PHIL – H – CC – T – 06 : WESTERN ETHICS :

In this paper students will aware about the nature and scope of ethics or moral philosophy, teleological ethics, deontological ethics, practical ethics and virtue ethics. They will also gain the knowledge of ways in which ethical theory is applied to specific disciplines or issues.

PHIL – H – CC – T – 07 : INDIAN LOGIC :

In this paper students will learn logical concept of Nyaya Philosophy, such as Jnana, prama, pramaan etc. Students will be acquainted with Indian logic and epistemology through the classical Indian text – TARKASAMGRAHA with Dipika by ANNAMBHATTA.

PHIL – H – SEC – T – 01 : LOGICAL RULES AND FALLACIES (INDIAN) :

In this paper students will develop the detailed knowledge about Anumaana. Students will be familiar with the definition and classification of anumaana the nyaya model and the Buddhist model are discussed here. They will know about the different aid to anumaana and also the nature of hetu and hetvabhasa.

SEM – 4:

PHIL – H – CC – T – 08 : WESTERN LOGIC – 1:

Logic plays a vital role in our daily life. This paper will help the students to develop the knowledge of the formal techniques of evaluating arguments. Students gain farther knowledge of the various methods of deductive and inductive logic. They will know about sentence, proposition, categorical syllogism, venn diagram, truth function quantification theory and also analogical argument, Mill's method of experimental enquiry, scientific hypothesis and elementary probability calculus.

PHIL – H – CC – T – 09 : PSYCHOLOGY :

Students will gain the basic knowledge of psychology such as methods of psychology, psychological process like sensation, perception, learning along with consciousness, memory, emotion, motivation. Which helps them to solve various problems of our lives.

PHIL – H – CC – T – 10 : PHILOSOPHY OF RELIGION :

Students will develop detailed knowledge about various religious terms, concepts and doctrine in both Western as well as Indian Philosophical perspectives. They will know the origin and the develop of different religions.

PHIL – H – SEC – T – 02 : LOGICAL RULES AND FALLACIES (WESTERN):

In this paper students will gain further knowledge of various methods of logic and as a result they will be able to compare the different tools and processes of logical thinking. Logical techniques of two modern logicians are discussed as follows –

R. JEFFREY : Formal Logic : it's scope and limits

P. SUPPES : Introduction to Logic.

SEM – 5 :

PHIL – H – CC – T – 11 : SOCIAL AND POLITICAL PHILOSOPHY :

Students will get knowledge regarding the nature and scope of social and political philosophy. And will learn many socio – political terms, concepts, ideology and doctrine of eminent thinkers such as Marx, Ambedkar and Gandhi.

PHIL – H – CC – T – 12 : WESTERN LOGIC -2 :

In this paper students will get the detailed knowledge regarding western logic. They will study H.W.B JOSEPH'S " AN INTRODUCTION TO LOGIC "(terms and their principle distinctions, the predicables) and they will gain the comprehensive knowledge of the rules of definition and division and their classification and dichotomy.

PHIL – H – DSE – T – 01 : VEDANTASARA (TEXT) :

This is a Vedic text which is based on Advaitavada. Here students will acquire the knowledge of Indian Metaphysics. The text helps the student to develop their skills on spirituality.

PHIL – H – DSE – T – 02 : AN ENQUIRY CONCERNING HUMAN UNDERSTANDING (TEXT) :

In this paper students will be enriched with the detailed knowledge about the thoughts, beliefs, opinions and views of David Hume, a modern western Empiricist from both epistemological, metaphysical and ethical perspectives through his book.

SEM – 6 :

PHIL – H – CC – T -13 : WESTERN EPISTEMOLOGY :

In this paper students will read “ An Introduction to Philosophical Analysis “ by John Hospers. They will get different views on Knowledge, Truth, Belief etc from epistemological perspectives.

PHIL – H – CC – T – 14 : WESTERN METAPHYSICS :

In this paper students will read “ An Introduction to Philosophical Analysis” by John Hospers. They will study and critically assess and also get an insight into different theories from metaphysical perspectives.

PHIL – H – DSE – T – 03 : PRACTICAL ETHICS:

In this paper students will gain the knowledge of ways in which ethical theory is applied to specific issues including value of human life, animal ecology, medical ethics, feminism and gender issues etc. Here, the student will enrich to solve the practical problems of life and world.

PHIL – H – DSE – T - 04 : CONTEMPORARY INDIAN PHILOSOPHY :

This paper is compared to many other discipline. Here students will understand the great teachings of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo and Manabendranath Roy. This paper mainly highlights about the deep sense of humanity

